



Harleyville-Ridgeville Middle

1650 East Main Street
Dorchester, SC 29437

Grades	6-8 Middle School	
Enrollment	179 Students	
Principal	LaShawna Rivers	(843) 462-2470
Superintendent	Jerry G. Montjoy	(843) 563-4535
Board Chair	Dr. Kenneth Jenkins	(843) 563-3228

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

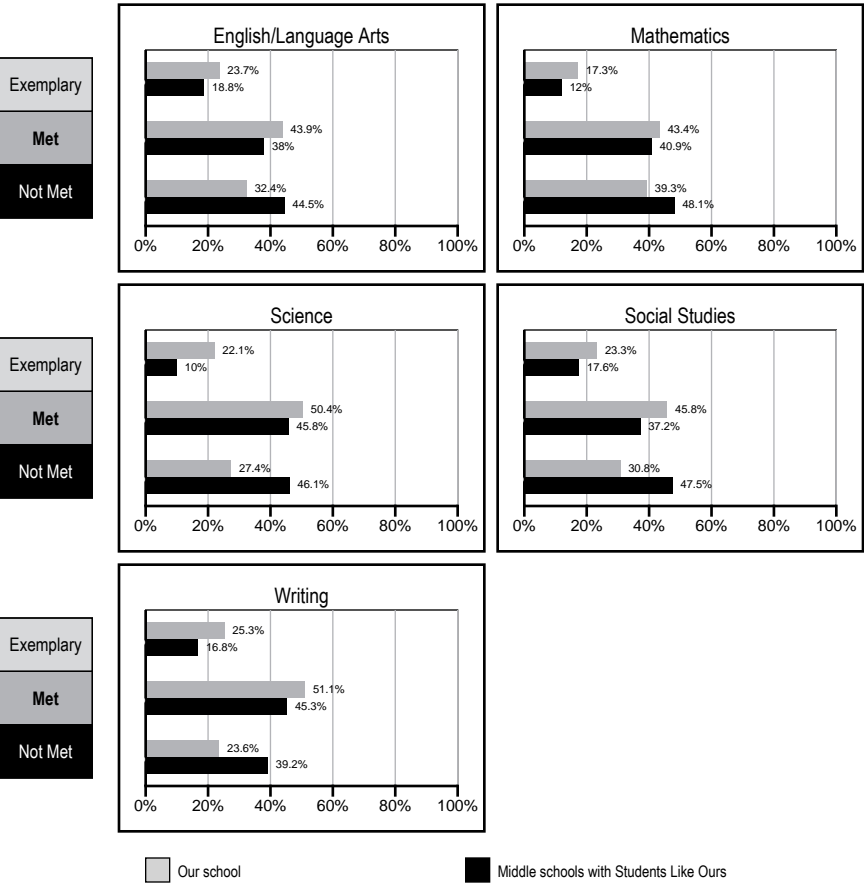
96.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	32	29	15

* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.6%	89.4%
English 1	83.3%	86.0%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	84.0%	89.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=179)				
Students enrolled in high school credit courses (grades 7 & 8)	9.2%	N/R	14.3%	24.6%
Retention rate	0.0%	N/A	1.1%	0.6%
Attendance rate	94.7%	N/A	95.3%	95.9%
Served by gifted and talented program	4.3%	N/A	7.0%	18.5%
With disabilities	15.7%	N/A	15.8%	13.0%
Older than usual for grade	6.5%	N/A	7.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	N/R	0.5%	0.6%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	25.0%	N/A	60.3%	61.5%
Continuing contract teachers	37.5%	N/A	69.7%	77.2%
Teachers returning from previous year	N/A	N/A	80.0%	85.9%
Teacher attendance rate	95.3%	N/R	95.2%	94.9%
Average teacher salary*	\$43,426	I/S	\$44,990	\$47,313
Professional development days/teacher	10.9 days	N/R	9.3 days	10.1 days
School				
Principal's years at school	0.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	7.6 to 1	N/R	18.7 to 1	22.1 to 1
Prime instructional time	86.2%	N/R	89.1%	89.6%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	98.7%	N/R	98.9%	99.0%
Character development program	Average	N/R	Good	Good
Dollars spent per pupil**	N/A	N/A	\$9,326	\$7,239
Percent of expenditures for instruction**	N/A	N/A	61.0%	63.0%
Percent of expenditures for teacher salaries**	N/A	N/A	55.0%	61.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Harleyville-Ridgeville Middle School is located twenty minutes from Charleston, South Carolina in Dorchester County. The family atmosphere of our rural community nurtures and maintains an environment of continuous learning. The nurturing and caring environment our teachers foster for our students plays a large role in our success. Teachers have high expectations for our students and therefore have high expectations of themselves in terms of creating a positive learning environment and delivering high quality instruction on a daily basis. During the 2012-2013 school year, Harleyville-Ridgeville Middle School embarked upon a new journey as a TAP school. The ultimate goal of TAP is to raise student achievement. In order to accomplish this goal, emphasis has been placed on professional development and instructionally focused accountability to ensure our teachers are improving their instruction and the achievement of our students.

This year, several new programs were implemented to assist our students academically. The READ 180 program is used as an intervention program to address the individual needs of our struggling readers. Junior Achievement and i-Civics were also added to our curriculum. Study Island, a computer assisted instructional program, is still used to reinforce core content area standards in our computer labs, while teachers use their Smart Boards for interactive lessons.

Some of the highlights for the school year included our A/B Honor Roll Incentive Field Trips where we celebrated the success of our students in academics each quarter. Our students also participated in "Job Shadow Day" to experience the work environment of jobs of interest. During Engineering Week, our students worked with Engineers from Boeing and were invited to visit the Boeing Plant to learn more about the career opportunities provided within the company. Our school also hosted a "Career Day" Expo and had numerous vendors to come in and share career opportunities with our students.

Harleyville-Ridgeville Middle School is a small community school where our parents and community members play a vital role in our school's achievements. Our parents, grandparents and community members take an active role in the school by volunteering to be on the School Improvement Council and by joining us for our Academic Nights, Title I Planning Meetings, Veteran's Day Program, Community Open Houses, Awards Programs, and HRMS sporting events. We are proud of our students, faculty, administrators, parents, and community members for helping to make our first year as Harleyville-Ridgeville Middle School a huge success. Together we will continue to display our Panther Pride:

- P– Positive Words and Actions
- R– Respect of Self and Others
- I – Integrity and Honor
- D–Display Self-Control
- E– Excellence in Everything You Do

LaShawna Rivers, Interim-Principal
Dawanda Bryant, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	N/A	12
Percent satisfied with learning environment	88.9%	N/A	100%
Percent satisfied with social and physical environment	88.8%	N/A	100%
Percent satisfied with school-home relations	38.9%	N/A	100%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Harleyville-Ridgeville Middle school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	94.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	636.9	632.5	627.4	624.8	97.3	97.9
Male	638.4	635.8	631.3	636.0	97.9	97.9
Female	635.5	629.2	622.4	615.0	96.8	97.9
White	647.8	641.6	635.6	628.2	98.3	100.0
African American	630.6	625.0	618.5	622.4	96.5	96.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.4	628.5	622.3	620.1	97.5	98.1
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	98.4	28.8	45.8	25.4	71.2
	7	63	96.8	23.3	48.3	28.3	76.7
	8	62	96.8	44.2	38.5	17.3	55.8

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	63	98.4	37.3	40.7	22	62.7
	7	63	96.8	45	33.3	21.7	55
	8	62	98.4	34	58.5	7.5	66

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	30	96.7	27.6	65.5	6.9	72.4
	7	63	96.8	23.3	50	26.7	76.7
	8	29	96.6	37.5	33.3	29.2	62.5

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	32	96.9	30	60	10	70
	7	63	96.8	33.3	36.7	30	66.7
	8	33	93.9	21.4	53.6	25	78.6

Writing

2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	62	95.2	22	47.5	30.5	78
	7	62	98.4	29.5	44.3	26.2	70.5
	8	61	95.1	18.5	63	18.5	81.5

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